2021-22 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: LANE SCHOOL

Campus Number: 101902108

2022 Accountability Rating: C

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Texas Education Agency 2021-22 STAAR Performance (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	School Year	State				_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by	Γested	Grade, Su	bject, a	and Perfo	rmanc	e Level					
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%			-	*	-	-	-	-	-	*	-	*	-	-	-
	2021	73%			-	-	-	-		-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	42%		-	*	-	-	-	-	-	*	-	*	-	-	-
	2021	46%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	24%	*	-	*	-	-	-	_	-	*	_	*	-	-	-
	2021	21%	9%	-	-	-	-	-	-	-	-	_	_	_	-	-	_
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	56%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2021	62%	42%	-	-	-	-	-	-	-	_	_	_	_	-	-	-
At Meets Grade Level or Above	2022	40%	24%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2021	36%	18%	-	-	-	-	-	-	_	-	-	_	_	-	-	_
At Masters Grade Level	2022	14%	8%	*	-	*	-	-	-	-	-	*	_	*	-	-	-
	2021	11%	3%	-	-	-	-	-	-	-	-	-	_	_	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	56%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2021	68%	45%	-	-	_	-	-	-	-	-	-	_	_	-	-	_
At Meets Grade Level or Above	2022	45%	26%	*	-	*	-	-	-	-	-	*	_	*	-	-	_
	2021	43%	18%	-	-	-	-	-	-	-	-	-	_	_	-	-	-
At Masters Grade Level	2022	24%	10%	*	-	*	-	-	-	-	-	*	_	*	-	-	-
	2021	24%	6%	-	-	-	-	-	-	-	-	-	_	_	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	39%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2021	57%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	13%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2021	28%	10%	-	_	_	-	_	-	-	_	_	_	_	_	_	-

Texas Education Agency 2021-22 STAAR Performance (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	_	State		Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2022	18% 14%	5% 3%	*	-	*	-	-	-	-	-	*	-	*	-	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	57%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2022	48%	29%	*	-	*	_	-	-	-	-	*	-	*	-	-	_
At Masters Grade Level	2022	23%	10%	*	-	*	_	-	-	-	-	*	-	*	-	-	_
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	59%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2022	53%	33%	*	-	*	_	_	-	-	-	*	-	*	-	-	_
At Masters Grade Level	2022	25%	12%	*	-	*	-	-	-	-	-	*	-	*	-	-	_
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2022	42%	22%	*	-	*	-	-	-	-	-	*	-	*	-	-	_
At Masters Grade Level	2022	20%	9%	*	-	*	-	-	-	-	-	*	_	*	-	-	_
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	*	-	*	-	_	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2022	47%	26%	*	-	*	_	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2022	21%	8%	*	-	*	_	-	-	-	-	*	-	*	-	-	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	61%	*	-	*	-	_	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2022	50%	33%	*	-	*	_	_	-	_	-	*	_	*	-	-	_
At Masters Grade Level	2022	30%	15%	*	-	*	_	_	-	_	-	*	_	*	-	-	_
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
8th Graders																	
Reading and Mathematics	2022	27%	15%	*	-	*	_	_	-	_	-	*	-	*	_	-	-
Reading and Mathematics Including EOC	2022	41%	21%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Reading Including EOC	2022	58%	42%	*	-	*	-	_	-	_	-	*	-	*	_	_	_
Math Including EOC	2022	48%	26%	*	-	*	-	-	-	_	-	*	_	*	-	_	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	*	-	*	-	-	-	-	-	*	-	*	-	-	-

Texas Education Agency 2021-22 STAAR Performance (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	17%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Reading Including EOC	2022	53%	34%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Math Including EOC	2022	43%	23%	*	-	*	-	-	-	-	-	*	-	*	-	-	_

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 5 ELA/Reading	2022	87	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81	79	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 5 Mathematics	2022	79	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	83	78	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2022	88	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	77	74	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Grade 7 Mathematics	2022	60	53	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	62	55	*	*	-	-	-	-	-	-	*	-	-	*	*	-
End of Course English II	2022	71	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	68	*	-	*	-	-	-	-	-	*	-	*	-	-	-
End of Course Algebra I	2022	67	53	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75	66	*	-	*	-	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2022	74	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	2019	69	65	50	*	*	-	-	-	-	-	50	-	*	*	40	-
All Grades ELA/Reading	2022	78	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68	66	*	*	*	-	-	-	-	-	*	-	*	*	*	-
All Grades Mathematics	2022	69	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70	64	*	*	*	-	-	-	-	-	*	-	*	*	*	-

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⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	57%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	67%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	29%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	41%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level		23%	10%	*	-			-	-	-	-	-	-	-	-	*	-	-
	2021	18%	6%	-	-	-	-	-	-	-	_	-	-	-	-	-	-	_
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	59%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	68%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	53%	33%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	45%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	12%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	
	2021	18%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	66%	44%	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	22%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	37%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	9%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	18%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	71%	50%	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	26%	*	-	-	-	-	-	-	_	-	-	-	-	*	-	-
	2021	44%	21%	-	-	-	-	-	-	_	_	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	8%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	20%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	61%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	73%	56%	-	-	-	-	-	-	_	_	-	-	-	-	-	-	-

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	33%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	49%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	15%	*	-	-	-	-	-	_	-	-	-	-	-	*	-	-
	2021	29%	12%	-	-	-	-	-	-	-	-	-	-	_	-	-	-	-
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	-	-	-	-	-	-	-	-	-	-	_	-	-	-	-
	2019	69%	65%	50%	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	76%	-	-	-	-	-	-	-	-	-	-	_	-	-	_	
	2019	68%	66%	*	-	-	-	-	-		-	-	-		-		_	
All Grades Mathematics	2022	69%	64%	-	-	-	-	-	-	-	-	-	-	_	-	-	-	
	2019	70%	64%	*	-	-	-	-	-		-	-	-		-		_	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2022		R Participat Grades)	ion								
All Tests						(All C	Jiaues)									
Assessment Participant	99%	99%	100%	_	100%	_	_	_	_	_	100%	_	100%	_	_	_
Included in Accountability	93%						_	_	_	-	670/	_			_	_
Not Included in Accountability: Mobile	5%						_	_	_	_	0%	_			_	_
Not Included in Accountability: Other Exclusions	1%				33%		-	-	-	-	33%	-			-	-
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	-	-
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	_	0%	-	-	-
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	-	-
Reading																
Assessment Participant	99%	99%	*	-	*	_	_	_	-	-	*	-	*	-	-	-
Included in Accountability	92%	90%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Not Included in Accountability: Mobile	5%	5%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Not Included in Accountability: Other Exclusions	2%	4%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Absent	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Other	0%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Mathematics																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Included in Accountability	93%	92%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Not Included in Accountability: Mobile	5%	5%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Not Included in Accountability: Other Exclusions	1%	2%	*	-	*	-	-	-	_	-	*	-	*	-	-	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Absent	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	_	-
Other	0%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Science																
Assessment Participant	98%	99%	*	-	*	_	-	_	-	-	*	-	*	-	_	-
Included in Accountability	93%	93%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Not Included in Accountability: Mobile	4%	5%	*	-	*	-	_	-	-	-	*	_	*	_	_	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Not Tested	2%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	-

Texas Education Agency 2021-22 STAAR Participation (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%			_	*	-	-	-	-	-	*	-	*	-	-	-
Other	0%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Social Studies																
Assessment Participant	98%			-	*	-	-	-	-	-	*	-	*	-	-	-
Included in Accountability	94%	94%	*	_	*	-	-	_	-	-	*	-	*	-	-	-
Not Included in Accountability: Mobile	4%	4%	*	_	*	-	-	-	_	-	*	-	*	-	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	_	-	*	-	*	-	-	_
Not Tested	2%	2%	*	_	*	-		-	-	-	*	-	*	-	-	-
Absent	1%	2%	*	_	*	-	-	-	_	-	*	-	*	-	-	-
Other	0%	0%	*	_	*	-		-	_	-	*	-	*	-	-	-
					2021		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	89%	79%	*	73%			-	_	-	79%	-	73%	*	70%	-
Included in Accountability	83%	84%	0%	*	0%	-	-	-	_	-	0%	-	0%	*	0%	-
Not Included in Accountability: Mobile	3%	3%	21%	*	0%	-		-	_	-	21%	-	9%	*	30%	-
Not Included in Accountability: Other Exclusions	1%	1%	57%	*	73%	-	-	-	-	-	57%	-	64%	*	40%	-
Not Tested	12%	11%	21%	*	27%	-	_	-	-	-	21%	-	27%	*	30%	-
Absent	2%	1%	0%	*	0%	_	-	_	_	-	0%	-	0%	*	0%	_
Other	10%	10%	21%	*	27%	_	-	_	_	-	21%	-	27%	*	30%	_
Reading																
Assessment Participant	89%	89%	83%	*	*			_	_	_	83%	_	80%	*	*	-
Included in Accountability	83%	83%	0%	*	*	_	-	_	_	-	0%	-	0%	*	*	_
Not Included in Accountability: Mobile	3%	3%	33%	*	*	-		-	_	-	33%	-	20%	*	*	-
Not Included in Accountability: Other Exclusions	3%	3%	50%	*	*	-	-	-	-	-	50%	-	60%	*	*	-
Not Tested	11%	11%	17%	*	*	-	_	_	_	-	17%	-	20%	*	*	_
Absent	2%	1%	0%	*	*	-		-	_	-	0%	-	0%	*	*	-
Other	10%	9%	17%	*	*	-		_	_	-	17%	-	20%	*	*	-
Mathematics																
Assessment Participant	88%	90%	*	*	*			_	_	_	*	_	*	*	*	-
Included in Accountability	84%	86%	*	*	*	-		_	_	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	4%			*	*	_	<u> </u>	_	_	_	*	_	*	*	*	-

Texas Education Agency 2021-22 STAAR Participation (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Not Tested	12%	10%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Absent	2%	1%	*	*	*	-	_	-	_	-	*	-	*	*	*	-
Other	10%	9%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Science																
Assessment Participant	87%	88%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Included in Accountability	84%	85%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Mobile	3%	3%	*	-	*	-	_	-	_	-	*	-	*	-	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Not Tested	13%	12%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Absent	2%	2%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Other	10%	10%	*	-	*	-	-	-	_	-	*	-	*	-	*	-
Social Studies																
Assessment Participant	87%	85%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Included in Accountability	84%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Mobile	3%	3%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	-	-	-	_	-	*	-	_	*	*	-
Not Tested	13%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Absent	3%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Other	10%	12%	*	-	*	-	-	-	_	-	*	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	85.4%	85.0%	85.6%	*	-	*	-	-	85.6%	84.0%	*
2019-20	98.3%	98.2%	94.5%	95.2%	94.2%	*	-	*	-	-	94.5%	95.7%	*
Chronic Absenteeism													
2020-21	15.0%	21.2%	35.5%	33.3%	36.2%	*	-	*	-	-	34.8%	37.7%	*
2019-20	6.7%	9.5%	33.3%	32.0%	32.4%	60.0%	-	*	-	-	33.3%	33.3%	60.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	2.2%	*	-	*	-	-	-	-	-	*	*	
2019-20	0.5%	1.4%	*	*	*	-	-	-	-	-	*	*	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	5.2%	3.3%	0.0%	5.6%	*	-	*	-	-	3.4%	2.8%	k
2019-20	1.6%	3.4%	2.2%	0.0%	3.2%	0.0%	-	*	-	-	2.2%	1.4%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	83.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	k
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	×
Continued HS	3.9%	3.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	×
Dropped Out	5.8%	13.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	k
Graduates and TxCHSE	90.3%	83.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	k
Graduates, TxCHSE, and Continuers	94.2%	86.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	k
Class of 2020													
Graduated	90.3%	82.1%	5.6%	0.0%	10.0%	-	-	-	_	-	5.6%	0.0%	
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	
Continued HS	3.9%	2.8%	88.9%	100.0%	80.0%	-	-	-	-	-	88.9%	93.8%	
Dropped Out	5.4%	14.9%	5.6%	0.0%	10.0%	-	-	-	-	-	5.6%	6.3%	
Graduates and TxCHSE	90.7%	82.3%	5.6%	0.0%	10.0%	-	-	-	-	-	5.6%	0.0%	
Graduates, TxCHSE, and Continuers	94.6%	85.1%	94.4%	100.0%	90.0%	-	-	-	-	-	94.4%	93.8%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	83.6%	46.7%	50.0%	37.5%	_	-	*	_	-	46.2%	36.4%	
Received TxCHSE	0.5%	0.3%	0.0%				-	*	-	-	0.0%	0.0%	
Continued HS	1.1%		33.3%	50.0%			-	*	-	-	30.8%		
Dropped Out	6.2%		20.0%				-	*	-	-	22.40/		
Graduates and TxCHSE			46.7%				-	*	_	_			

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

									Two			
State	District	Campus	African American	Hispanic	White			Pacific Islander	More			EB/EI
93.8%	84.2%	80.0%			-	-	*	-	-			
92.0%	84.1%	66.7%	*	60.0%	-	_	_	_	_	80.0%	*	
0.5%	0.5%	0.0%	*	0.0%	-	-	-	_	_	0.0%	*	
1.3%	0.3%	16.7%	*	20.0%	-	-	-	-	-	0.0%	*	
6.1%	15.1%	16.7%	*	20.0%	-	-	-	-	-	20.0%	*	
92.6%	84.6%	66.7%	*	60.0%	-	-	_	_	_	80.0%	*	
93.9%	84.9%	83.3%	*	80.0%	-	-	-	-	-	80.0%	*	
tudinal	Rate (G	r 9-12)										
92.6%	84.3%	66.7%	*	60.0%	-	-	_	_	_	66.7%	*	
0.6%	0.6%	0.0%	*	0.0%	-	-	-	_	-	0.0%	*	
0.6%	0.0%	0.0%	*		-	-	-	_	-		*	
6.2%			*	40.0%	-	_	-	_	_		*	
93.2%	84.9%	66.7%	*	60.0%	-	-	-	-	-	66.7%	*	
93.8%	84.9%	66.7%	*	60.0%	-	-	-	-	-	66.7%	*	
92.6%	84.0%	94.4%	*	100.0%	*	-	_	_	_	94.4%	100.0%	
0.7%	0.7%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	
0.6%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	
6.1%	15.4%	5.6%	*	0.0%	*	-	-	-	-	5.6%	0.0%	
93.3%	84.6%	94.4%	*	100.0%	*	_	-	_	-	94.4%	100.0%	
93.9%	84.6%	94.4%	*	100.0%	*	-	-	-	-	94.4%	100.0%	
ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
90.0%		3.3%			*	-	*	_	-	3.8%	0.0%	
90.3%	79.0%	3.0%	0.0%	5.0%	-	_	*	_	-	3.0%	0.0%	
87.5%	_	-	-	_	-	_	-	_	-	_	_	
83.0%	-	-	-	-	-	-	-	-	-	-	-	
)										
3.8%		-	-	_	-	-	-	_	-	_	_	
4.3%	1.8%	*		*						*		
	93.8% 92.0% 0.5% 1.3% 6.1% 92.6% 93.9% cudinal 92.6% 0.6% 0.6% 6.2% 93.8% 93.8% 93.8% 92.6% 0.7% 0.6% 6.1% 93.3% 90.0% 90.3% Longit 87.5% 87.5% ngitudii	93.8% 84.2% 92.0% 84.1% 0.5% 0.5% 1.3% 0.3% 6.1% 15.1% 92.6% 84.6% 93.9% 84.9% cudinal Rate (G 92.6% 84.3% 0.6% 0.6% 0.6% 0.0% 6.2% 15.1% 93.2% 84.9% 93.8% 84.9% 92.6% 84.0% 0.7% 0.7% 0.6% 0.0% 6.1% 15.4% 93.3% 84.6% 93.9% 84.6% ion Rate Witho 90.0% 81.1% 90.3% 79.0% Longitudinal Rate 87.5% - singitudinal Rate	93.8% 84.2% 80.0% 92.0% 84.1% 66.7% 0.5% 0.5% 0.0% 1.3% 0.3% 16.7% 92.6% 84.6% 66.7% 93.9% 84.9% 83.3% cudinal Rate (Gr 9-12) 92.6% 84.3% 66.7% 0.6% 0.6% 0.0% 0.6% 0.0% 0.0% 6.2% 15.1% 33.3% 93.2% 84.9% 66.7% 93.8% 84.9% 66.7% 93.8% 84.9% 66.7% 93.8% 84.9% 66.7% 93.8% 84.9% 94.4% 0.7% 0.7% 0.0% 0.6% 0.0% 0.0% 6.1% 15.4% 5.6% 93.3% 84.6% 94.4% 93.9% 84.6% 94.4% 93.9% 84.6% 94.4% 90.0% 81.1% 3.3% 90.3% 79.0% 3.0% Longitudinal Rate) 87.5% **gitudinal Rate)	State District Campus American 93.8% 84.2% 80.0% 100.0% 92.0% 84.1% 66.7% * 0.5% 0.5% 0.0% * 1.3% 0.3% 16.7% * 6.1% 15.1% 16.7% * 92.6% 84.6% 66.7% * 93.9% 84.9% 83.3% * sudinal Rate (Gr 9-12) * * 92.6% 84.3% 66.7% * 0.6% 0.6% 0.0% * 0.6% 0.6% 0.0% * 93.2% 84.9% 66.7% * 93.8% 84.9% 66.7% * 93.8% 84.9% 94.4% * 93.3% 84.6% 94.4% * 93.3% 84.6% 94.4% * 93.9% 84.6% 94.4% * 90.0% 81.1% 3.3% 0.0%	State District Campus American Hispanic 93.8% 84.2% 80.0% 100.0% 62.5% 92.0% 84.1% 66.7% * 60.0% 0.5% 0.5% 0.0% * 20.0% 6.1% 15.1% 16.7% * 20.0% 6.1% 15.1% 16.7% * 60.0% 92.6% 84.6% 66.7% * 60.0% 93.9% 84.9% 83.3% * 60.0% 0.6% 0.6% 0.0% * 0.0% 0.6% 0.6% 0.0% * 0.0% 0.6% 0.0% * 0.0% * 60.0% 93.2% 84.9% 66.7% * 60.0% 93.2% 84.9% 66.7% * 60.0% 93.8% 84.9% 66.7% * 60.0% 93.8% 84.9% 66.7% * 100.0% 92.6% 84.0% 94.4% * 100.0% 93.8% 84.9% 66.7% * 0.0% 92.6% 84.0% 94.4%	State District Campus American Hispanic White 93.8% 84.2% 80.0% 100.0% 62.5% - 92.0% 84.1% 66.7% * 60.0% - 0.5% 0.3% 16.7% * 20.0% - 6.1% 15.1% 16.7% * 20.0% - 92.6% 84.6% 66.7% * 60.0% - 93.9% 84.9% 83.3% * 80.0% - studinal Rate (Gr 9-12) * 60.0% - - 92.6% 84.3% 66.7% * 60.0% - 0.6% 0.0% * 0.0% - 0.6% 0.0% * 0.0% - 93.2% 84.9% 66.7% * 60.0% - 93.8% 84.9% 66.7% * 100.0% * 92.6% 84.0% 94.4% * 100.0% * 92.6% 84.0% 94.4% * 100.0% * 0.6% 0.0% 0.0	State District Campus American Hispanic White Indian	State District Campus American Hispanic White Indian Asian 93.8% 84.2% 80.0% 100.0% 62.5% - - -	State District Campus American Hispanic White Indian Asian Islander	State District Campus African American Hispanic White American Indian Asian Pacific More Races	State District Campus African American Hispanic White American Asian Pacific Slander Races Ed	State District Campus African American Hispanic White Indian Asian Pacific More Special Econ Disadv 76.9% 81.8%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.0%	*	-	*	-	-	-	-	-	*	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.7%	*	-	*	-	-	-	-	-	*	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	9.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2019-20	38.6%	16.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.9%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	-
2019-20	4.4%	1.8%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	69.4%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	-
2019-20	81.8%	82.2%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	70.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2019-20	85.8%	83.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	37	100.0%	3,813	358,842
By Ethnicity:				
African American	13	35.1%	871	44,018
Hispanic	21	56.8%	2,789	183,306
White	1	2.7%	63	103,898
American Indian	0	0.0%	1	1,195
Asian	2	5.4%	52	18,030
Pacific Islander	0	0.0%	10	553
Two or More Races	0	0.0%	27	7,842
By Graduation Type:				
Minimum H.S. Program	15	40.5%	20	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	729
Foundation H.S. Program (No Endorsement)	22	59.5%	1,123	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	36	13,582
Foundation H.S. Program (DLA)	0	0.0%	2,632	287,316
Special Education Graduates	36	97.3%	293	31,028
Economically Disadvantaged Graduates	29	78.4%	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.7%	554	32,809
At-Risk Graduates	36	97.3%	2,657	155,884
CTE Completers	0	0.0%	1,136	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	45.2%	21.6%	23.1%	23.8%	*	-	*	-	-	22.2%	20.7%	*
2019-20	63.0%	46.3%	8.1%	16.7%	6.9%	*	-	-	-	-	8.1%	12.0%	*
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%			0.0%	0.0%	*	_	*	-	-	0.0%	0.0%	*
2019-20	53.4%		0.0%	0.0%	0.0%	*	-	_	_	-	0.0%	0.0%	*
TSI Criteria	a Gradua	tes in End	glish Land	guage Arts	(Annual C	Graduates	s)						
2020-21	56.1%	_			0.0%	*	-	*	_	-	0.0%	0.0%	*
2019-20	59.7%	43.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%				0.0%	*	_	*	_	-	0.0%	0.0%	*
2019-20	47.9%	49.2%	2.7%	0.0%	3.4%	*	-	_	-	-	2.7%	0.0%	*
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	s)							
2020-21	40.4%				0.0%	*	_	*	-	-	0.0%	0.0%	*
2019-20	43.2%	29.2%	0.0%	0.0%	0.0%	*	-	_	_	-	0.0%	0.0%	*
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	12.8%	0.0%	0.0%	0.0%	*	_	*	_	-	0.0%	0.0%	*
2019-20	21.1%	13.4%	0.0%	0.0%	0.0%	*	-	_	-	-	0.0%	0.0%	*
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	2.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2019-20	2.1%	2.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	18.6%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2019-20	24.6%	13.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
					Car	reer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%				23.8%	*	-	*	-	-	22.2%	20.7%	*
2019-20	18.7%	15.6%	8.1%	16.7%	6.9%	*	-	-	-	-		12.0%	*
Approved I)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.5%	0.0%	0.0%	0.0%	*	-	*	_	-	0.0%	0.0%	*
2019-20	13.2%	12.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	1.9%	21.6%	23.1%	23.8%	*	-	*	-	-	22.2%	20.7%	*
2019-20	2.4%	1.5%	8.1%	16.7%	6.9%	*	-	-	-	-	8.1%	12.0%	*
Graduates	Under ar	n Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	2.5%	0.0%	0.0%	0.0%	*	-	*	_	-	0.0%	0.0%	*
2019-20	3.7%	2.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
TSIA Results (Graduates >= 0				- Lampus					7 101011					
Reading	2020-21	25.9%	26.4%	0.0%	0.0%	0.0%	*	_	*	_	-	0.0%	0.0%	*
· ·	2019-20	30.1%	28.1%	0.0%	0.0%	0.0%	*	_	_	-	-	0.0%	0.0%	*
Mathematics	2020-21	19.4%	20.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2019-20	21.2%	18.6%	2.7%	0.0%	3.4%	*	_	-	-	-	2.7%	0.0%	*
Both Subjects	2020-21	14.4%	13.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2019-20	16.4%	12.4%	0.0%	0.0%	0.0%	*	_	-	-	_	0.0%	0.0%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	_	-	0.0%	0.0%	*
	2019-20	7.3%	4.0%	0.0%	0.0%	0.0%	*	-	_	-	-	0.0%	0.0%	*
Mathematics	2020-21	10.3%	25.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2019-20	9.7%	26.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2019-20	4.2%	2.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	14.3%	0.0%	0.0%	0.0%	*	_	*	-	-	0.0%	0.0%	*
	2020	22.0%	15.1%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	5.8%	0.0%	0.0%	0.0%	*	_	*	-	-	0.0%	0.0%	*
	2020	12.7%	8.3%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	3.3%	0.0%	0.0%	0.0%	*	_	*	-	-	0.0%	0.0%	*
	2020	6.4%	2.3%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
Science	2021	8.7%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2020	9.4%	4.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	6.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2020	12.4%	7.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	23.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	16.1%	-	-	-	-	-	-	-	-	-	_	-
	2020	50.1%	19.1%	-	-	-	-	-	_	-	-	-	_	-
Mathematics	2021	49.4%	12.4%	-	-	_	-	_	-	_	-	-	_	-
	2020	56.5%	19.8%	-	-	-	-	_	-	_	-	-	_	-
Science	2021	41.4%	11.2%	-	-	-	-	_	-	-	-	-	_	-
	2020	47.6%	19.5%	-	-	_	_	_	_	_	_	_	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	10.6%	-	-	-	-	_	-	-	-	-	-	-
	2020	52.3%	19.8%	-	-	-	-	-	_	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	86.4%	0.0%	0.0%	0.0%	*	-	*	-	_	0.0%	0.0%	*
	2019-20	76.7%	90.2%	0.0%	0.0%	0.0%	*	-	-	-	_	0.0%	0.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	11.7%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	867	-	-	-	-	-	-	-	-	-	-	-
•	2019-20	1019	895	-	-	-	-	_	-	-	_	-	-	-
English Language Arts and Writing	2020-21	504	433	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	448	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	435	-	-	-	-	_	-	-	_	-	-	-
	2019-20	506	446	-	-	-	-	_	-	_	_	-	-	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	17.7	-	-	-	-	_	-	-	_	-	-	-
	2019-20	20.2	18.1	-	-	-	-	_	-	-	_	-	-	-
English Language Arts	2020-21	19.6	17.1	-	-	-	-	_	-	-	_	-	-	-
	2019-20	19.9	17.5	-	-	_	-	_	-	-	-	_	-	-
Mathematics	2020-21	19.9	16.9	-	-	_	-	_	-	_	-	_	-	-
	2019-20	20.1	18.2	-	-	_	-	_	-	_	-	_	-	-
Science	2020-21	20.3	19.0	-	-	_	-	_	-	_	-	-	-	-
	2019-20	20.5	18.7	-	-	_	-	_	_	_	_	_	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	72	100.0%	61,528	5,402,928	77	100.0%	61,633	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	4	5.2%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	1	1.4%	7.8%	7.9%	1	1.3%	7.8%	7.8%
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	1	1.4%	7.2%	7.6%	1	1.3%	7.2%	7.5%
Grade 11	1	1.4%	6.8%	7.2%	1	1.3%	6.8%	7.2%
Grade 12	69	95.8%	6.3%	6.7%	70	90.9%	6.4%	6.7%
Ethnic Distribution:								
African American	20	27.8%	21.5%	12.8%	20	26.0%	21.5%	12.8%
Hispanic	48	66.7%	74.0%	52.8%	52	67.5%	73.9%	52.7%
White	3	4.2%	2.0%	26.3%	3	3.9%	2.0%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	1.4%	1.0%	4.8%	2	2.6%	1.0%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	1.1%	2.9%	0	0.0%	1.2%	2.9%
Sex:								
Female	26	36.1%	49.0%	48.9%	30	39.0%	49.0%	48.8%
Male	46	63.9%	51.0%	51.1%	47	61.0%		51.2%
		22.270	2 1.0 / 0	2 70	.,	2 1.0 70	2 1.0 / 0	/0
Economically Disadvantaged	53	73.6%	89.9%	60.7%	56	72.7%	89.8%	60.6%
Non-Educationally Disadvantaged	19	26.4%	10.1%	39.3%	21	27.3%		39.4%
Section 504 Students	0	0.0%	5.4%	7.4%	0	0.0%	5.4%	7.4%
EB Students/EL	3		42.2%	21.7%	4	5.2%		21.7%

Texas Education Agency 2021-22 Student Information (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%				
Students w/ Dyslexia	0	0.0%	5.5%	5.0%	0	0.0%	5.5%	5.0%
Foster Care	2	2.8%	0.5%	0.3%	2	2.6%	0.5%	0.3%
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	0	0.0%	5.7%	2.0%	0	0.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	99.9%	64.3%	0	0.0%	99.9%	64.3%
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	69	95.8%	75.5%	53.5%	70	90.9%	75.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	41.5%	21.9%	0	0.0%	41.4%	21.8%
Gifted and Talented Education	0	0.0%	4.0%	8.0%	0	0.0%	4.0%	8.0%
Special Education	72	100.0%	8.9%	11.6%	77	100.0%	8.9%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	72							
By Type of Primary Disability Students with Intellectual Disabilities	45	62.5%	41.7%	43.0%				
Students with Physical Disabilities	*	*	23.5%	20.8%				
Students with Autism	24	33.3%	16.6%	14.7%				
Students with Behavioral Disabilities	*	*	15.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	15	15.5%	15.4%	13.6%				
By Ethnicity: African American	5	5.2%	4.6%	2.5%				
Hispanic	9	9.3%	10.0%	6.6%				
White	1	1.0%	0.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	14.6%	17.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	50.0%	16.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	14	18.4%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	1	2.1%	21.6%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.1	18.7
Grade 1	-	20.2	18.7
Grade 2	-	19.6	18.6
Grade 3	-	19.5	18.7
Grade 4	-	20.8	18.8
Grade 5	-	21.4	20.2
Grade 6	-	20.5	19.2
Secondary:			
English/Language Arts	-	18.6	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	22.9	17.5
Science	_	23.8	18.5
Social Studies	-	24.5	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	124.9	100.0%	100.0%	100.0%
Professional Staff:	90.9	72.8%	61.2%	64.1%
Teachers	58.5	46.9%	44.8%	49.3%
Professional Support	29.3	23.5%	12.0%	10.7%
Campus Administration (School Leadership)	3.0	2.4%	3.2%	2.9%
Educational Aides:	34.0	27.2%	10.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	176.0	13,550.0
Part-time Counselors	1.0	n/a	4.0	1,176.0
Total Minority Staff:	88.4	70.8%	82.6%	52.1%
Teachers by Ethnicity:				
African American	33.0	56.4%	43.8%	11.2%
Hispanic	6.0	10.3%	28.4%	28.9%
White	16.5	28.2%	23.0%	56.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	2.8%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	5.1%	1.3%	1.2%
Teachers by Sex:				
Males	9.5	16.2%	25.5%	24.1%
Females	49.0	83.8%	74.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	1.4%
Bachelors	33.5	57.2%	68.3%	72.6%
Masters	25.0	42.8%	27.9%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	9.2%	7.9%
1-5 Years Experience	6.5	11.1%	34.2%	26.7%
6-10 Years Experience	6.5	11.1%	20.2%	20.6%
11-20 Years Experience	21.0	35.9%	22.6%	28.6%
21-30 Years Experience	16.0	27.3%	10.7%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	Campu	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	7.5	12.8%	3.0%	2.9%	
Number of Students per Teacher	1.2	n/a	15.6	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.2	6.3
Average Years Experience of Principals with District	6.0	5.6	5.4
Average Years Experience of Assistant Principals	2.5	6.6	5.5
Average Years Experience of Assistant Principals with District	2.5	6.0	4.8
Average Years Experience of Teachers:	18.3	9.7	11.1
Average Years Experience of Teachers with District:	13.9	7.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$15,000	\$43,040	\$51,054
1-5 Years Experience	\$60,790	\$58,235	\$54,577
6-10 Years Experience	\$61,594	\$61,902	\$57,746
11-20 Years Experience	\$65,920	\$65,268	\$61,377
21-30 Years Experience	\$73,971	\$75,244	\$65,949
Over 30 Years Experience	\$89,146	\$87,171	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$69,185	\$61,867	\$58,887
Professional Support	\$71,616	\$72,677	\$69,505
Campus Administration (School Leadership)	\$85,557	\$85,930	\$84,990
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	,	55.404	54.004
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	9.3%	6.2%				
Career and Technical Education	0.0	0.0%	6.2%	5.2%				
Compensatory Education	0.0	0.0%	5.6%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%				
Regular Education	0.1	0.2%	65.4%	70.8%				

Texas Education Agency 2021-22 Staff Information (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	58.4	99.8%	10.4%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)